

OVERVIEW OF SCHOOL IMPROVEMENT PRIORITIES 2018 - 2019

Outcomes	Teaching	Achievement	Behaviour and Safety	Leadership & Management
Enjoying & Achieving	<ul style="list-style-type: none"> • To provide PE coaching to supplement PE provision in school and provide PPA. • To develop resources and provide additional INSET to maximize the potential for teaching and learning using existing sensory facilities. • To investigate adopting the 'MOVE' curriculum to support pupils with physical disabilities 	<ul style="list-style-type: none"> • Careers planning in line with new requirements and increased work related /base learning opportunities including the development of the allotment project and accessing supported apprenticeships. • Evaluation of a an appropriate curriculum model to match the changes in assessment requirements • Maximizing impact of existing sensory resources to enhance provision • Continue development of Numicon • Renew Arts Mark Gold accreditation to reflect Arts and drama provision. 	<ul style="list-style-type: none"> • To develop a mental health and well-being strategy for all pupils • To complete the well-being review and standards for the school community • 	<ul style="list-style-type: none"> • To embed changes to the senior management team providing mentoring and training to the new Assistant Head • To identify a new lead for ASD provision to be put in place for September 2018 • To identify a new parental links coordinator and re-assign the Transitions coordinator role. • To re-align subject coordination roles to take account of maternity leave cover. • To source funding to complete phase 2 of the Grounds project and to replace one of the school minibuses. • To re-assess the monitoring timetable and evidence trail for self-evaluation purposes. • To provide NQT and RQT support. • To identify a joint lead for the curriculum / assessment restructure. • To assess the impact on school by providing an enhanced SLD outreach service for the LA. • To maintain the schools commitment to the Teaching School Alliance including the Schools Direct Programme.

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