

EVALUATION OVERVIEW OF SCHOOL IMPROVEMENT PRIORITIES 2018 - 2019

Outcomes	Teaching	Achievement	Behaviour and Safety	Leadership & Management
Enjoying & Achieving	<ul style="list-style-type: none"> • To provide PE coaching to supplement PE provision in school and provide PPA. • Completed • To develop resources and provide additional INSET to maximize the potential for teaching and learning using existing sensory facilities. • Completed • To investigate adopting the 'MOVE' curriculum to support pupils with physical disabilities • Completed school decided not to proceed with model 	<ul style="list-style-type: none"> • Careers planning in line with new requirements and increased work related /based learning opportunities including the development of the allotment project and accessing supported apprenticeships. Careers provision in line with Gatsby requirements resources all in place for allotment project unable to access the supported apprenticeships project • Evaluation of an appropriate curriculum model to match the changes in assessment requirements New assessment and curricular models currently being trialled in school. • Maximizing impact of existing sensory resources to enhance provision 	<ul style="list-style-type: none"> • To develop a mental health and well-being strategy for all pupils • To complete the well-being review and standards for the school community Following participation in Pilot with the local Learning Network the model was not fit for purpose for the school School now working with MSLD network on an alternative model 	<ul style="list-style-type: none"> • To embed changes to the senior management team providing mentoring and training to the new Assistant Head • Completed • To identify a new lead for ASD provision to be put in place for September 2018 • Completed • To identify a new parental links coordinator and re-assign the Transitions coordinator role. • Completed • To re-align subject coordination roles to take account of maternity leave cover. • Completed • To source funding to complete phase 2 of the Grounds project and to replace one of the school minibuses. • Completed • To re-assess the monitoring timetable and evidence trail for self-evaluation purposes. • Completed (4th outstanding Ofsted March 2019) • To provide NQT and RQT support. • Ongoing • To identify a joint lead for the

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		<ul style="list-style-type: none"> • Continue development of Numicon Both established • Renew Arts Mark Gold accreditation to reflect Arts and drama provision. Online application under new model made 		<p>curriculum / assessment restructure.</p> <ul style="list-style-type: none"> • Completed • To assess the impact on school by providing an enhanced SLD outreach service for the LA. • LA has informed the school the funding is ceasing at the end of the academic year. • To maintain the schools commitment to the Teaching School Alliance including the Schools Direct Programme. • National changes to Teaching school model may impact how the Alliance operates moving forward.
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