

that builds

on previous

experience

and prior

attainment

## **Redbridge High School-Curriculum Map**

## **Developmental curriculum**

**EHCP** linked Pre-Formal Pathway Informal Pathway Semi-Formal Pathway Formal Pathway Individual Education plans Communication & interaction Cognition & Learning Social, Emotional & Mental health Sensory & Physical needs IMPACT Continuous assessment using Earwig/reviewing the IEP targets/Annual review/case studies/termly progress reports INTENTIONS for learning Termly Adapted Curriculum is progression model targets Gwynne McCormick-Positive Eye Equals pre-formal Scheme National curriculum National Curriculum Equals Schemes Equal schemes LCC Literacy/Numeracy Docs LCC Literacy/numeracy docs INTENTIONS for learning clearly mapped out -team planning Long term, medium term, weekly intention led planning- essential knowledge decisions (Transforming teaching)(subject Co-ordinators subject overviews) Literacy Literacy Reading Reading Problem Problem Writing Writing Solving, Solving, Reasoning Reasoning Maths Maths & Number & Number PSHE/S PSHE/SRE **PSHE** PSHE IMPLEMENTATION IMPLEMENTATION IMPLEMENTATION RE Sequenced Sequenced Sequenced PE/outdo Physical Physical Progression Progression progression. PE/outd or ed Developm Developm oor ed ent & ent & Art sensory sensory Art Geograph Creative Creative Geogra phy Themes give Knowledge Knowledg context for History learning. e & History Understan Understan Science Essential ding of the ding of Science knowledge World the World planning RE RE

Intrinsically independen t and motivated learners. Maximised literacy and reading skills

Independence

& preparing for adulthood

'knowing more, remembering more and being able to do more'

## **IMPACT**

Progression model that has continuous assessment against planned intentions and IEP's linked to EHCP's.

Annotation of work/ Engagement for learning/Earwig/termly, annual progress reports/progress conversations with pupils-knowledge

IMPACT-External accreditation-Work Experience				
Key stage	Informal Pathway	Pre-Formal	Semi-Formal Pathway	Formal Pathway
3	Arts award-Discover	Arts Award Discover	Arts Award-Discover & Explore	Arts Award-Discover & Explore ASDAN-New Horizons
4	ASDAN-Towards Independence 2 modules	ASDAN-Towards Independence 2 modules	ASDAN-Personal Progress-Pupil led	ASDAN –subject led Open awards Functional skills Entry level 1-2 English and maths Duke of Edinburgh
5	Engagement for learning ASDAN-towards Independence 2 modules	ASDAN-Towards Independence 2 modules	ASDAN-Personal progress	ASDAN PSD-subject led Functional skills Entry level 1-2 English and maths Duke of Edinburgh

## **IMPACT**

Independence and becoming an adult.

Apprenticeships, College placements, other placements