

# Risk Assessment

Risk Assessment No: Activities

<b>Area/Activity Assessed</b>	COVID-19 Spring Term 2022 March 15 <sup>th</sup>	<b>Responsible Person</b>	Headteacher
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<b>Persons Exposed</b>	<b>Employees</b> <input checked="" type="checkbox"/>	<b>Contractor</b> <input checked="" type="checkbox"/>	<b>Young Person</b> <input checked="" type="checkbox"/>	<b>Expectant Mother</b> <input checked="" type="checkbox"/>	<b>Visitors and/or Public</b> <input checked="" type="checkbox"/>	<b>Trespassers</b> <input type="checkbox"/>
<b>Frequency of Exposure</b>	<b>Continually</b> <input type="checkbox"/>	<b>Hourly</b> <input type="checkbox"/>	<b>Daily</b> <input checked="" type="checkbox"/>	<b>Weekly</b> <input type="checkbox"/>	<b>Monthly</b> <input type="checkbox"/>	<b>Yearly</b> <input type="checkbox"/>
<b>Duration of Exposure</b>	<b>Less than 1hr</b> <input type="checkbox"/>	<b>1-2 hrs</b> <input type="checkbox"/>	<b>3-4 hrs</b> <input type="checkbox"/>	<b>5-6 hrs</b> <input type="checkbox"/>	<b>7-8 hrs</b> <input type="checkbox"/>	<b>More than 8 hrs</b> <input checked="" type="checkbox"/>

Probability - (5=Very Likely, 4=Likely, 3= Quite Possible, 2= Possible, 1= Unlikely) Severity - (5=Catastrophic, 4=Major, 3=Moderate, 2=Minor, 1=Insignificant)	0-8 - Low risk No Action Required. 9-15 - Medium risk Ensure adequate controls are in use. 16-25 - High Risk Stop operation and implement adequate control measures
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No	Hazard	Initial			Existing Control Measures	Residual			Additional Controls
		Severity	Probability	Risk		Severity	Probability	Risk	
1	School running after easing of restrictions	4	3	12	<ul style="list-style-type: none"> <li>From the 24<sup>th</sup> February 2022, There is no longer a legal requirement for people with coronavirus (COVID-19) infection to self-isolate, however if staff and pupils/students have any of the <a href="#">main symptoms of COVID-19</a> or a positive test result, the public health advice is to stay at home and avoid contact with other people.</li> <li>Staff and pupils/students who have the main symptoms of COVID-19 should <a href="#">order a PCR test</a>. You are advised to stay at home and avoid contact with other people while you are waiting for the test result.</li> </ul> <p>Main Symptoms of COVID-19</p> <ul style="list-style-type: none"> <li>A new continuous cough</li> <li>A high temperature</li> <li>A loss of, or change in, your normal sense of taste or smell (anosmia)</li> </ul> <p><b>Working from Home</b></p> <ul style="list-style-type: none"> <li>As of the 19<sup>th</sup> January 2022, the government announced that it is no longer advising staff to work from home.</li> <li>People previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk <b>are not being advised to shield</b> again (any personal advice</li> </ul>	4	2	8	

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		Severity	Probability	Risk		Severity	Probability	Risk	
					<p>from a specialist or clinician on additional precautions to take should continue to be followed). <a href="#">Guidance on Shielding and Protecting Extremely Vulnerable Persons from COVID-19</a></p> <p><b>Ventilation</b></p> <ul style="list-style-type: none"> <li>Adequate ventilation is provided whilst students and staff are on site.</li> <li>Windows may be partially opened in conjunction with heating systems to maintain a comfortable balance.</li> <li>School will ensure any events held in the school i.e. plays etc will be in a location where ventilation is maximised.</li> <li>School has a supply of CO2 monitors so staff can quickly identify where ventilation requires improvement.</li> </ul> <p><b>What to do if you have COVID-19</b></p> <ul style="list-style-type: none"> <li>The most effective way to avoid passing on COVID-19 infection is to stay at home and avoid contact with other people.</li> </ul> <p>Staff should:</p> <ul style="list-style-type: none"> <li>not attend work.</li> <li>if you can, let people who you have been in close contact with know about your positive test result so that they can follow this guidance</li> </ul> <ul style="list-style-type: none"> <li>Staff may choose to take an LFD test from 5 days after symptoms started (or the day the test was taken if they did not have symptoms) followed by another LFD test the next day. If both these test results are negative, and the individual does not have a high temperature, the risk that they are still infectious is much lower and they can safely return to their normal routine. If the day 5 LFD test result is positive, continue taking LFD tests until 2 consecutive negative test results.</li> <li>*Children and young people with COVID-19 should not attend their education setting while they are infectious. They should take an LFD test from 5 days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both these tests results are negative, they should return to their educational setting if they normally attend one, as long as they feel well enough to do so and do not have a temperature. <i>Where vulnerable pupils/students are self-isolating, it is very important that school has systems in place to keep in contact with them, particularly if they have a social</i></li> </ul>				<p>*If a parent or carer insists on a pupil/student attending school where they have a confirmed or suspected case of COVID-19, you can take the decision to refuse the pupil/student if, in your reasonable judgement, it is necessary to protect other pupils/students and staff from possible</p>

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					<p><i>worker. School should seek to support any pupils/students who they believe may have challenging circumstances at home</i></p> <p>The School will:</p> <ol style="list-style-type: none"> <li>1. Ensure good hygiene for everyone (hand and respiratory - which should now be regular practice)</li> <li>2. Maintain appropriate cleaning regimes</li> <li>3. Keep occupied spaces well ventilated (using CO<sub>2</sub> monitors to identify where ventilation needs to be improved)</li> <li>4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.</li> </ol>				infection with COVID-19.
2	Transmission of Covid 19 due to close contact	4	4	16	<ul style="list-style-type: none"> <li>• If you live with, or have stayed overnight in the household of, someone who has COVID-19, you are advised to: <ul style="list-style-type: none"> <li>• minimise contact with the person who has COVID-19</li> <li>• avoid contact with anyone you know who is at higher risk of becoming severely unwell if they are infected with COVID-19, especially those with a severely weakened immune system</li> <li>• limit close contact with other people outside your household, especially in crowded, enclosed or poorly ventilated spaces</li> <li>• wear a well-fitting face covering made with multiple layers or a surgical face mask in crowded, enclosed or poorly ventilated spaces and where you are in close contact with other people</li> <li>• pay close attention to the main symptoms of COVID-19. If you develop any of these symptoms, order a PCR test. You are advised to stay at home and avoid contact with other people while you are waiting for your test result</li> </ul> </li> <li>• Follow this advice for 10 days after the day the person you live or stayed with symptoms started (or the day their test was taken if they did not have symptoms). Children and young people who usually attend an education or childcare setting and who live with someone who has COVID-19 should continue to attend the setting as normal.</li> </ul> <p><a href="#">COVID-19: People with Covid and their contacts</a></p>	4	2	8	

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3	Coronavirus spread from one country to another	4	3	12	<ul style="list-style-type: none"> <li>All children and staff travelling to England must adhere to government travel advice in travel to England from another country during coronavirus (COVID-19). <a href="#">Guidance: Travel Abroad from England During Coronavirus COVID-19</a></li> <li>Parents travelling abroad should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return.</li> </ul>	4	1	4	
4	Stepping measures up and down	4	4	16	<ul style="list-style-type: none"> <li>The school has contingency plans outlining how to would operate if there is a need to take extra measures in exceptional circumstances. Given the detrimental impact that restrictions on education can have on children and young people, any measures should only ever be considered as a last resort, kept to the minimum number of pupils or groups possible, and for the shortest amount of time possible. <a href="#">DfE Contingency Framework</a></li> </ul>	4	2	8	A director of public health, their team, or a HPT may give schools advice on whether to take extra action, reflecting the local situation. Eg extra testing, face coverings
5	Those formerly considered to be clinically extremely vulnerable	4	4	16	<ul style="list-style-type: none"> <li>Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. Children and young people who were previously identified as being in one of these groups are advised to continue to follow <a href="#">Guidance for people previously considered clinically extremely vulnerable from COVID-19</a>. Children and young people over the age of 12 with a weakened immune system should follow <a href="#">Guidance for people whose immune system means they are at higher risk from COVID-19</a>.</li> <li>Children and young people previously considered CEV should attend school and should follow the same <a href="#">COVID-19 guidance</a> as the rest of the population. In some circumstances, a child or young person may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice.</li> </ul> <p>School will need to follow this specific <a href="#">guidance for pregnant employees</a>. <a href="#">COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</a> contains further advice</p>	4	2	8	

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					<i>on vaccination. You should also consider the needs of pregnant students.</i>				
6	Cleaning	4	3	12	<ul style="list-style-type: none"> <li>The school has put in place and maintained an appropriate cleaning schedule. This includes regular cleaning of areas and equipment with a particular focus on frequently touched surfaces.</li> </ul>	4	1	4	
7	Educational Visits	4	4	16	<ul style="list-style-type: none"> <li>Educational visits should be subject to risk assessments as normal and reflect any public health advice or in-country advice of the international destination. <a href="#">General guidance on educational visits</a> is available and is supported by specialist advice from the <a href="#">Outdoor Education Advisory Panel (OEAP)</a>.</li> <li>For international educational visits, the school will refer to the <a href="#">Foreign, Commonwealth and Development Office travel advice and the guidance</a> on international travel before booking and travelling to make sure that the school group meet any entry and in country requirements especially in relation to vaccinations. More information can be found <a href="#">here</a> and in the guidance on <a href="#">health and safety on educational visits</a>.</li> </ul>	4	2	8	

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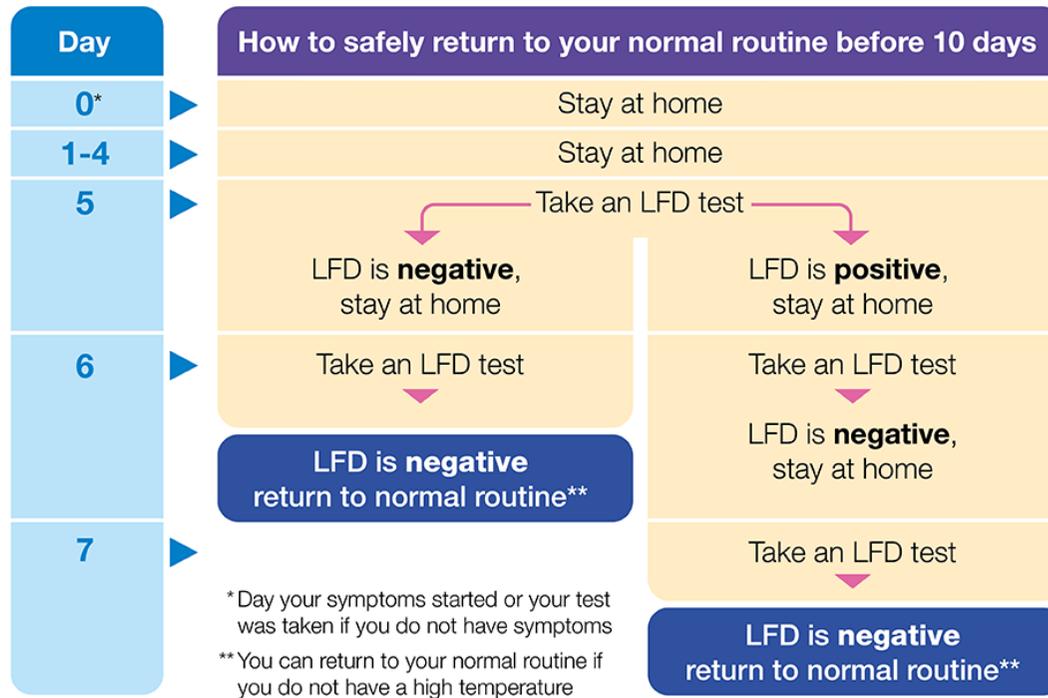
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ACTION ARISING FROM RISK ASSESSMENT					
No	Risk Rating	Action Required:	Person (s) Responsible	Target Date	Date Completed
	Low	Assemblies to take place again split into two smaller assemblies for reduced numbers (AM and PM on Fridays)	SLT	7/3/22	14/3/22
	Low	Dinner hall in full use again with two sittings, Base 2 first sitting Base 4 second sitting Base and Base 1 classes to continue current arrangements working towards using the dinner hall as appropriate	SLT	7/3/22	10/3/22
	Low	Pupil arrival and departure arrangements to remain the same.	SLT	7/3/22	7/3/22
		Any positive cases to continue to report to the LA via online portal.		7/3/22	7/3/22
		Appendix 1 details main changes to national guidance from 28/2/22			

## Appendix 1

### **Key changes to guidance for schools from 21<sup>st</sup> and 24th Feb.**

- Direct contacts are no longer required to self-isolate or advised to take daily tests.
- Contact tracing has ended.
- Face coverings are no longer advised for pupils, students, staff and visitors in classrooms or communal areas.
- Recommendation that all school staff and eligible pupils take up the offer of a vaccine.
- Control measures remain: good hygiene, appropriate cleaning regimes, ventilation, follow public health advice on testing self - isolation and managing confirmed cases of COVID 19
- Guidance for use of PPE is currently under review.
- Staff and pupils in specialist SEND settings are currently advised to continue regular twice weekly testing.
- Staff pupils and students in mainstream will not be expected to take part in regular asymptomatic testing.
- CEV persons are not being advised to shield again. In some circumstances, if staff have received personal advice from their specialist or clinician on additional precautions to take, they should follow that advice. Whilst individual risk assessments are not required employers are expected to discuss any concerns that people previously considered CEV may have.
- Schools to follow specific advice for pregnant employees <https://www.gov.uk/government/publications/coronavirus-covid-19-advice-for-pregnant-employees/coronavirus-covid-19-advice-for-pregnant-employees>



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- If your day 5 LFD test result is positive, you can continue taking LFD tests until you receive 2 consecutive negative test results.
- Children and young people with COVID-19 should not attend their education setting while they are infectious. They should take an LFD test from 5 days after their symptoms started (or the day their test was taken if they did not have symptoms) followed by another one the next day. If both these tests results are negative, they should return to their educational setting if they normally attend one, as long as they feel well enough to do so and do not have a temperature. They should follow the guidance for their educational setting.