

OVERVIEW OF SCHOOL IMPROVEMENT PRIORITIES

Year (s): 2008 - 2009

Outcomes	Parents and Governors	Staff Development Curriculum & teaching and learning	Care & Guidance	Grounds & Buildings Leadership & Management
Being Healthy	<ul style="list-style-type: none"> Develop the role of the governing body in the light of new appointments To explore means of increasing parental involvement in school Replace the existing prospectus with an up to date version including the new value and mission statement for the school 		To improve lunchtime provision by replacing old equipment and providing a better environment including provision of filtered water in all bases.	<ul style="list-style-type: none"> Lead the school forward through the BSF process Senior staff to complete NCSL 'leading from the middle' programme Update policies and schemes of work to achieve the NAS accreditation Invest in additional ICT facilities Modernise the fire alarm system Explore the feasibility of additional accommodation Maintain the whole school approach to self evaluation involving all staff. Develop the main school ground area. In conjunction with Bank View School to provide staff training in SEN for partner learning network schools
Staying Safe			<ul style="list-style-type: none"> Matching the impact of the half termly multi-agency meetings to ensure pupils' holistic needs are met to new neighbourhood based TAC models. Purchase of additional hoists and changing beds to support pupils with physical difficulties 	
Enjoying & Achieving		<ul style="list-style-type: none"> Develop an in-school referral system for the core assessment team for AAC Extend ADAN to KS 4 and pupils with ASD & PMLD Additional resources to support pupils working at L1 in Maths & English Increase provision for DT/Art through specialist teaching To develop the use of assessment data by all staff to identify areas of improvement and ensure robust moderation processes are in place Further investment in ICT hardware. 		
Positive Contribution			<ul style="list-style-type: none"> Develop further resources to facilitate the involvement of pupils in the annual review and setting targets in their IEPs including person centred planning 	
Economic Well-being		Opportunities for post 16 students to access work experience & vocational courses.		