

# OVERVIEW OF SCHOOL IMPROVEMENT PRIORITIES

Year (s): 2010 - 2011

Outcomes	Parents and Governors	Staff Development Curriculum & teaching and learning	Care & Guidance	Grounds & Buildings Leadership & Management
<b>Being Healthy</b>	<ul style="list-style-type: none"> <li>Recruiting to fill the parent governor vacancy</li> <li>Focus on learning outcomes as well as pastoral items in home school books</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Establish referral system for discrete sex education lessons from class teachers for individual pupils.</li> </ul>	<ul style="list-style-type: none"> <li>To appoint a school business manager to oversee the financial and premises management of the school</li> </ul>
<b>Staying Safe</b>	<ul style="list-style-type: none"> <li>Provision of school policies on the school website for parents' information.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>To update school policy on bullying in line with new guidance</li> </ul>	<ul style="list-style-type: none"> <li>To apply to renew the Investors in People Standard.</li> </ul>
<b>Enjoying &amp; Achieving</b>	<ul style="list-style-type: none"> <li>Maintaining the increased range of activities for parents to get engaged with school.</li> <li>To consult on the school uniform.</li> </ul>	<ul style="list-style-type: none"> <li>To provide a MFL programme (Spanish) to KS3 pupils. (1/2 terms unit)</li> <li>To implement additional cognition and learning strategies as detailed in the specialist school plan.</li> </ul>	<ul style="list-style-type: none"> <li>To extend the communication passport initiative to an additional class group.</li> <li>To implement targets from specialist school plan.</li> <li>To monitor attendance of pupils with attendance below expectation.</li> </ul>	<ul style="list-style-type: none"> <li>To work towards accreditation for ASD provision by NAS</li> <li>To deliver Yr 1/2 targets of the specialist school plan with a particular focus on the Community element.</li> <li>To carry out a review of whole school policies including monitoring and review procedures</li> </ul>
<b>Positive Contribution</b>		<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Embed pupils in Cohort 3 (P7 and above) setting their own targets in their termly IEPs.</li> </ul>	<ul style="list-style-type: none"> <li>To complete the development of the new multi-sensory facilities.</li> </ul>
<b>Economic Well-being</b>		<ul style="list-style-type: none"> <li>To introduce additional opportunities to gain qualifications for pupils in KS 4 and 5 working in Cohort 3 (P7 and above)</li> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>To renew LA's Inclusion Charter Mark</li> <li>To renew FMSiS. (Financial Management Standard In Schools)</li> </ul>

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<b>Outcomes ACHIEVEMENTS!</b>	<b>Parents and Governors</b>	<b>Staff Development Curriculum &amp; teaching and learning</b>	<b>Care &amp; Guidance</b>	<b>Grounds &amp; Buildings Leadership &amp; Management</b>
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