

BARRIERS TO PUPILS LEARNING:

- Maximising pupils’ ability to communicate at whatever level is appropriate, objects of reference, picture exchange, supportive signing or verbal communication.
- Addressing environmental or sensory issues that can impact on pupils’ ability to access the curriculum.
- Access to specialist services and support to enhance pupils learning opportunities and access to the curriculum.
- Ensuring a holistic approach to supporting pupils learning with home and other settings where pupils can potentially interact i.e. respite placements.
- Access to activities outside the traditional school day including opportunities to access leisure activities
- Supporting pupils through transition phases particularly on leaving school.
- **For this year again responding to the COVID crises and the impact on pupils learning**

ACTIONS WE WILL TAKE	OUTCOMES FOR PUPILS	WHO	BY WHEN	COST	MONITORING & REVIEW	IMPACT
To continue the provision of the additional Pastoral support worker post (.6) for hard to reach families and to support transition into adult services.	Pupils and their families are supported to provide a holistic approach to their education including transition	JM (PSW) NA (TAGs)	Sept 2021	£16,400	Termly engagement report by PSW to SLT PC to monitor via annual review meetings	
To continue the provision of specialist speech and language provision as well as support for the further development of sensory related training, resources and provision.	Pupils communication and sensory needs are assessed and met to maximize access to the curriculum	CG (SaLT)	Spring term 2022	£7,800	AH half termly liaison meetings with SaLT indiv. Pupil reports	
To provide access to additional sporting events within a network of schools targeting pupils of all abilities.	Pupils have access to additional activities outside of the curriculum to promote health, fitness and enjoyment	DJ via MSLD network & EiC	From sept 2021	£650	Termly review by KC with PE staff	
To accredit the school’s provision for ASD pupils through the National Autistic Society	Provision for pupils with ASCs is appropriate and meeting their needs	BF	Review feb. 2022	£2,000	Development plan visits by NAS advisor and interim Devlp. Plans Termly monitoring of planning by SLT	
Contribution to Minibus running costs to ensure access to community activities.	Pupils access a broad relevant curriculum	BM	From sept.2021	£3,000	Termly with PE coordinator	
To provide sports coaching to KS3 and 4 pupils within the school curriculum	Pupils will experience a wider range of sporting activities	DJ	From sept 2021	£22.757 (PP contribution £15.000)	Termly with Base 4 leader	
To provide access to swimming in Key Stage 3 & 4	Life skill and sensory activity	DJ lead	From sept 2021	£4,000	Termly with DH	